

The Effectiveness of Group Assignment In Writing Descriptive Text On The Tenth Grade Students

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ABSTRACT

The Effectiveness Of Group Assignment in Writing Descriptive Text Of The Tenth Grade Students at SMK Negeri 2 Kediri Academic Year 2022/2023, Skripsi, English Language Education Departmrnt, FKIP UN PGRI Kediri 2023. The research background come from researcher observation and experience. She found that majority of tenth grade students senior high school suffered low writing. As a result, learning outcomes also low. This research problems are: (1) How is the student's writing skill before and after being taught using the group assignment, (2) Is there any significant effect of using group assignment at the tenth grade students. This is a quantitative research. The subject were tenth grade students with academic year 2022/2023 at SMKN 2 Kediri. The data for this research collected through pre-test and post-test. This research found that students suffered low writing skill and limited knowledge in writing. Therefore, researcher recommend teachers use group assignment to develop teaching-learning process that able to increase students' writing knowledge.

Keywords: Group Assignment, Writing, Writing Descriptive Text

ABSTRAK

Keefektifan Tugas Kelompok dalam Menulis Teks Deskriptif Siswa Kelas X SMK Negeri 2 Kediri Tahun Pelajaran 2022/2023, Skripsi, Jurusan Pendidikan Bahasa Inggris, FKIP UN PGRI Kediri Tahun Pelajaran 2023. Latar belakang penelitian berasal dari observasi dan pengalaman peneliti. Ia menemukan bahwa mayoritas siswa kelas X SMA mengalami penurunan kemampuan menulis. Akibatnya, hasil belajar juga rendah. Masalah penelitian ini adalah: (1) Bagaimana keterampilan menulis siswa sebelum dan sesudah diajar menggunakan tugas kelompok, (2) Apakah ada pengaruh yang signifikan dari penggunaan tugas kelompok pada siswa kelas sepuluh. Ini adalah penelitian kuantitatif. Subjek penelitian adalah siswa kelas X tahun ajaran 2022/2023 di SMKN 2 Kediri. Data untuk penelitian ini dikumpulkan melalui pre-test dan post-test. Penelitian ini menemukan bahwa siswa mengalami keterampilan menulis yang rendah dan pengetahuan yang terbatas dalam menulis. Oleh karena itu, peneliti merekomendasikan guru menggunakan tugas kelompok untuk mengembangkan proses belajar mengajar yang dapat meningkatkan pengetahuan menulis siswa.

Kata Kunci: Penugasan Kelompok, Penulisan, Penulisan deskriptif teks

INTRODUCTION

Writing ability is the capacity to communicate thoughts, feelings, and views in writing to other people. The terminology, syntax, and spelling used must be accurate in order for thoughts to be expressed accurately. The process of assigning homework is described as a style of teaching and learning interaction that is characterized by the presence of assignments from teachers that are completed by students alone or in groups at school or at home. In addition to listening, speaking, and reading, writing is a crucial language skill. Students can convey their thoughts via writing in addition to speaking, listening, and reading. Lado (1969) asserts that the most crucial ability in acquiring a language is writing. One of the hardest English abilities to acquire is writing. Writing is the most challenging ability for a second language student to acquire, claim Richard & Willy (2002). Jill and Charles (2008) assert that many learners find writing challenging, even in their mother tongue, as evidence for this claim. Students must therefore better learn how to write well in writing.

According to Kosasih (2006:26), a descriptive text is an essay that describes an object with the intention of making the reader feel as though they are actually viewing it. Mahsun (2014: 28) defines descriptive text as writing with a social goal to characterize an item or specific objects based on physical traits. A descriptive text is a piece of literature that depicts or characterizes something that the author will reveal, giving the reader or listener the impression that they are actually seeing the subject of the text even when they have never done so on their own. Many students find it difficult to comprehend the structure of a form or description text in writing exercises as well as the linguistic components of a descriptive text.

There are several writing strategies that teachers at schools employ. Using group assignments is one technique to engage pupils. The learning objective and procedures of a group assignment can be determined independently. "Group investigation is an organizational approach that allows a class to work actively and collaboratively in small groups and enables students to take an active role in determining their own learning goals and processes," claims Sharan (1980). In group investigations, students actively participate in organizing what they will learn and how they will establish cooperative groups based on a shared interest in a topic, according to Joyce and Weil (1972).

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cooperative groups based on a shared interest in a topic, according to Joyce and Weil (1972).

METODE

The research design utilized in this study is a quantitative research design. In order to draw a conclusion, Sugiyono (2018) claims that quantitative data is a research methodology based on positivistic (concrete data), research data in the form of numbers that will be tested using statistics as a calculation test instrument. Due to the legacy of using this approach for study, there are already established traditional procedures accessible. Because it is founded on the positivism ideology, this approach is known as the positivistic method. As a result of the application of scientific principles—concrete/empirical, objective, organized, logical, and systematic—this technique is considered scientific. Because it may be found and developed, this approach is also known as the discovery method.

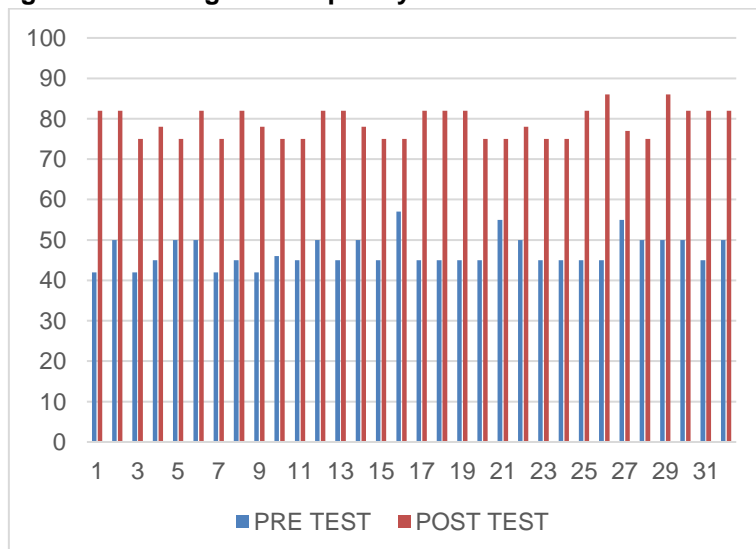
This indicates that the quantitative approach is used to monitor the sample or population, gather data, and measure the hypothesis using research tools that are statistically assessed.

HASIL DAN PEMBAHASAN

Group assignments are used as one of the supporting techniques in learning activities in class. based on research that has been done at SMK Negeri 2 Kediri, which is only done in class X Accounting 3. using group assignment techniques in learning to write descriptive text provides benefits for students of class X accounting 3 at SMK Negeri 2 Kediri.

according to the results of the pre-test and post-test value diagrams to determine the effectiveness of group assignment techniques in class X accounting 3 students are as follows

Diagram 1The Diagram Frequency of Student Pre test – Post test





from the diagram above that knowing the distinctions between the pre-test and post-test in the form of tables and figures, noting that the post-test scores of the pupils were greater than the pre-test scores. The t-test used in this study was also examined by the researcher.

Table 1 Paired Samples Test

		Paired Differences					t	Df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pre-test	-	31,750	5,542	,980	-33,748	-29,752	-32,410	31	,000
Post-test	0								

It is well known that the mean difference between the two variables under test, or the mean pre- and post-test, is -31.750. There is a significant difference between the results of learning to write descriptive text on the pretest and posttest data, as shown by the standard deviation of the score difference between pre-test and post-test (5.542), statistical test results (t) -32.410, and sig. (2-tailed) 0.000 0.05.

Based on the results of the hypothesis test, it was determined that the group assignment had an impact on the students in the tenth grade at SMK Negeri 2 Kediri who were composing descriptive texts during the academic year 2022–2023. This conclusion is reached when the mean student score on the post-test is greater than the mean student score on the pre-test. According to Singgih Santoso (2014), if the significance value (sig.) of the SPSS output results is 0.05, then H0 is rejected and Ha is accepted when deciding whether to perform a paired sample t-test. In contrast, if the Sig. (2-tailed) value is greater than 0.05, H0 is accepted while Ha is rejected.

KESIMPULAN

Writing is an expression for text-based communication, it may be inferred from the preceding chapter. Writing is the most challenging talent for pupils to acquire among the four essential English language abilities, along with listening, speaking, and reading. Therefore, teachers must make the teaching and learning process simpler, more enjoyable, and more enthusiastic for students who are learning to write. Before learning how to write descriptive texts utilizing group assignment procedures, students' writing skills have recently gotten worse, and their results while producing descriptive texts are quite low. The instructor must then devise more effective and engaging methods, such as group projects, to promote and encourage the transfer of information and ideas between students. The results of the analysis show that



there is a significant effectiveness of giving group assignments to class X accounting students at SMK Negeri 2 Kediri.

SARAN

As for suggestions that can be given based on the results of the researcher and this, which can be used as a reference for further research, it can increase students' interest and motivation to learn to write English.

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