



Can Spotify Application Help the Students in Learning Speaking Skills?

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ABSTRACT

The use of digital platforms in language learning is growing in popularity, with Spotify emerging as a unique medium to support language acquisition. Spotify is a digital music and podcast streaming service that gives listeners access to millions of songs and other content from artists around the world. This research aims to find out the way how the Spotify application facilitates students in learning speaking skills based on previous researches. This research uses descriptive qualitative method with data collected through library research or literature review by reviewing online published article within the last five years. With a focus on the potential benefits and the way how Spotify application facilitate speaking practice. Through its podcasts, song lyrics and audio content features, Spotify offers students a variety of ways to interact with native speakers, improve pronunciation and expand vocabulary. By analyzing the app's interactive features, this research found that Spotify can help the students overcome common language barriers to their speaking skills.

KEYWORDS: *Speaking Skills, Learning Media, Spotify Application*

1.0 INTRODUCTION

Language is an irreplaceable tool in human life, because it is used to communicate as well as speaking skills. By having speaking skill, the message to be conveyed verbally will be conveyed effectively and efficiently which makes communication with other people better. According to (Mandasari & Aminatun, 2020) speaking is an oral communication in a two-way process between speaker and listener that involves productive speaking skills and receptive comprehension skills. Furthermore, Srinivas (2019) stated that, in this modern world, communication skills play a vital role and one must have mastery over these skills to get success in their respective fields. So, speaking is the most important skill among all the four language skills in order to communicate well in this global world. As English is widely used all over the world, there is a need for learners to acquire the communication skills of it to get success in their respective fields. Wulandari et al (2022) said, Indonesia is one of a country whose students are less interested in learning English. Many students views that speaking English is very difficult. This study focuses on speaking skills, because speaking plays important roles in the global word.

There are several factors that cause difficulties in speaking English. First, many students lack the motivation to practice speaking because they have a lot of speaking problems, such as bored with the media in the teaching and learning process (Mandasari & Aminatun, 2019). Moreover, Suprayogi & Pranoto (2020) found that students may experience difficulties in pronouncing English words, this is due to the features of English phonology is different from Indonesian phonology. In addition, most students are lazy to check words in the dictionary and students cannot develop their speaking skills (Pratiwi & Ayu, 2020).

Students need media that can attract their attention and provide comfort in learning to speak (Sinaga & Oktaviani, 2020). Otherwise, these days the phrase "Industrial Revolution 5.0" is used all over the world. Technological developments have really improved many areas of education such as teaching, learning and research, which provide various resources that help teachers and students learn independently (Aminatun, 2019). This means that in the teaching and learning aspect, technological developments encourage students to learn independently and interestingly (Oktaviani and Mandasari, 2020). Apart from that, if students have the will to develop their speaking skills, they can learn independently by taking advantage of technological developments. The Spotify application is an example of learning media to facilitate students in learning speaking skills. Thus, they can learn speaking independently using memory strategies and the Spotify application. Spotify is an easy-to-use tool with exciting features, it is the most necessary pick in this case.

Spotify is a digital music streaming platform that offers a large selection of English-language songs by different artists. Among other things, users can search for music by mood, genre, album, or even artist. It also offers radio stations and playlists that may be modified. Additionally, users have the ability to create and share custom playlists with others. Spotify is an audio application that can be accessed via gadgets such as smartphones and laptops (Shafwati et al., (2023). Salsabila et al. (2021: 157) adds that Spotify is a digital music streaming and podcast service that gives listeners access to millions of songs and other content from artists around the world. Students' can also learn some tenses from English songs which is available on Spotify lyrics. Another benefit of using Spotify is that students' can be able to use Spotify by repeat all the time about what they are listen to (Lazuardy et al. 2023).

Using digital audio applications as interactive media is necessary to review because digital audio applications can help students in their abilities. First, a study conducted by Shafwati, et al. (2023), reported that the application of learning media in the form of Spotify can help improve students' speaking skills in English. Through diverse audio content and easy accessibility, students can engage in various speaking exercises, listen to conversations, and practice spoken expressions in the target language. This can improve the quality and confidence of students in communicating orally. Second, Mayalisa et al. (2023) represent the use of English songs on Spotify to improve students' speaking skills and motivate students to learn at SMP 2 Purnama Semarang. Another study by Afriyuninda et al. (2021), reveals that listening to English songs on a digital audio platform helps students improve their listening ability, good and correct pronunciation, and increase new vocabulary. Based on some previous research, this paper aims to investigate whether the Spotify app can help students in learning speaking skills. This research focuses on how spotify facilitates students in learning speaking skills, by reviewing the results of previous researches. The research gap is by limiting literature review to the last five years 2019 - 2024 and by using descriptive qualitative method

2.0 METHOD

This paper identifies the Spotify application in helping students to learn speaking skills. By using a descriptive qualitative method, with a prepared strategy and collecting original research. The procedure used was to conduct a search, identify keywords, review abstracts and articles, and document the results. Relevant research was found through searching published literature from several internet databases. In identifying the results of previous research with a time limit of the last five years 2019 - 2024. For data collection, the authors used the same keywords; the search was conducted in the electronic research databases found. In particular, the authors focused on journals that have been published online. Finally, the Google Scholar search engine was used with a set of related keywords to obtain the data.

3.0 RESULTS AND DISCUSSION

In relation to the theme to find out the way Spotify application can help students to learn speaking skills, a review of some related research articles that have been published reveals some thoughts. With a focus on the potential benefits and the way Spotify facilitate language practice, the results are introduced here. The articles reviewed contain both ideas and empirical findings. Based on the idea that current research in the paper on network education illuminates constructive methods for building knowledge in the context of web-based learning.

1. As Shafwati et al. (2023) Investigated the effect of Spotify application on speaking ability of 25 students English education study program. Based on the data analysis, the researchers concludes that giving treatment using Spotify media has a positive and significant impact on students' speaking abilities. This can be interpreted that the use of the Spotify application as a learning medium or speaking practice can improve students' speaking skills effectively. It is important to remember that the results of this study indicate a significant relationship between the use of Spotify media and students' speaking ability. They agreed the Spotify application provides access to a variety of audio content, including conversations in English, which can help students practice and increase their confidence in verbal communication. However, it is also necessary to consider other factors that can affect students' speaking abilities, such as learning motivation, learning environment, and previous experience in speaking the language being studied.
2. Mayalisa et al. (2023) Studied the use of english songs on spotify to motivate the speaking skills of 40 eighth graders students in junior high school. The results of the study can be seen on the post-test after giving treatment. The mean score pretest was 59.50 which is classified as "adequate" and the mean score post-test was 83.00 which is classified as "very good". As a result, there is an influence on English songs on Spotify to motivate students' speaking ability
3. Ginting. S. R (2019) Researched about exploring the use of podcasts on 13 students of English study program for language learning and change of students' self-efficacy about the use of podcasts. The results of this study support previous literature that podcasts as supplementary learning material are effective tools for improving students' language skills: listening, speaking, pronunciation, note-taking, and vocabulary. The study provides practical information for instructors/teachers regarding how to use podcasts for language teaching. Self-efficacy and motivation were found to be important factors for building students' learning habits. Additionally, assigning students to listen to the podcasts outside of the classroom using their own devices promoted students' confidence.
4. Melvina and Bella (2024) Conducted a survey consist 30 sciences students of senior high school focusing on efl students' voice on the use of Spotify application toward students' pronunciation. Based on the findings, There are most of the students agreed that Spotify application gave effectiveness and availability media in learning process. In fact, most of students agreed that Spotify is helpful media to use, the students also feel their listening skill better after listening English song on Spotify with various accents from singers. Otherwise, the students can be used song on Spotify wherever and whenever to improve their pronunciation. It can be said that utilizing the application media can help students in learning English independently. They can learn alone or collaboratively with their friends outside to

improve their English skills.

5. Sari et al (2024) Surveyed 15 students of English study program to prove that Spotify can be a learning medium that help improve pronunciation. The use of Spotify has a significant impact. It is the researcher's concern to share how to utilize Spotify to finally be able to help improve the ability of pronunciation skills. Through the responses given by the respondents, the researcher found several recommended ways to get results aimed at improving pronunciations, including: a. Listening to songs with favorite genres to get excited and motivated to learn b. Say the lyrics or sing along in a voice that matches how the singer says the words. c. Repeating the lyrics of the song to make the vocabulary well stored in memory.

Some previous researcher shows that Spotify, through its diverse media features such as English songs, song lyrics and podcasts, is a facilitating medium for improving students' English language skills, especially in speaking, listening, pronunciation and vocabulary. The platform not only helps in skill development, but also motivates students by enabling flexible and self-directed learning that can be tailored to individual interests. Studies reveal that integrating Spotify in learning settings can expand vocabulary, and build confidence outside the classroom. Overall, Spotify proves to be a valuable addition to language learning, supporting both independent and collaborative learning approaches. result in significant improvements, as students are encouraged to practice pronunciation. From some previous researches, it turns out that Spotify application is relevant to help students learn speaking skills, this research supports the previous researches to introduce effective media to learn speaking.

4.0 CONCLUSION

This study concludes that the Spotify application can help students in their speaking skills by providing diverse app features such as songs, lyrics, and podcasts. The platform makes it easy for students to interact with native speakers and practice pronunciation, vocabulary, and listening skills through repetitive and self-paced learning. The accessibility and variety of Spotify content increases students' motivation, allowing them to improve their English independently or collaboratively. The integration of Spotify into language learning is proven to help confidence and speaking proficiency, offering a valuable tool for classroom and independent language practice. This research provides a deep understanding, especially for teachers so that it can be used as a medium for learning speaking skills. Recommendations for further research include reviewing more recent articles that are relevant to using Spotify to learn speaking skills.

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