

THE EFFECT OF SONG IN ENHANCING SPEAKING SKILL AT ELEVENTH GRADE OF SMAN 7 KEDIRI

Oleh:

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ABSTRACT

This study was conducted to investigate the effect of song to eleventh grade students' speaking skill at SMAN 7 Kediri. Song was proposed in teaching speaking because this method can eliminate the barrier of students' learning in the class such as difficulties in nervousness, fear of making mistakes, lack of self confidence and shyness. This research used pre-experimental quantitative with one-group pre-test. The subject of this research was 15 students of eleventh grade SMAN 7 Kediri. The data was collected by three steps; pre-test, treatment, and post-test. The result of this research showed that t-score : 11,454 is higher than t-table : 2,76 (5%). It means that there was significant effect of song in enhancing speaking skill. The indicators of speaking which increased were pronunciation, fluency, vocabulary especially grammar and content. Based on the result of the research, it suggested for the teacher to be more control the time to handle all the preparation in using song such as preparing the suitable song. It also suggested for the students that they should be more active to joining the learning process especially in speaking ability because it's very important for english communication. The next suggestion is for the other researchers. They investigate the effect of song on other skill of english and other level proficiency.

KEYWORDS: *Song, Speaking Skill*

INTRODUCTION

Speaking is how the way people linked each other. Commonly that activity always involved two senses of human, those are a mouth to speak and ears to listen. A baby can understand how the way language to speak, by always listen his or her mother since the day one. Then recognize it little by little to making his or her own word to speak, from words becomes sentences, and that sentence brings to conversation. That's where a speaking comes from. Dawes (2011) in a book *Creating a Speaking and Listening Classroom* said, " Usually, children start learning to talk as soon as they are part of a conversation – that is, as soon as they arrive. Children's first attempts to copy what they hear may be amusing approximations, often better than the original."

Language is something that inside what we call it speaking. Since human can not

individualistic and have the biggest population in the world, people need a tool to connect them with each others, to get to know each others. Then a language grew among them. Charles (2000) states, “Language is system of symbols through which people communicate. The symbol may be spoken, written, or signed with the hand.” Language exists to ease communication between users. There is no a single communication event that does not involve language. And essentially communication is the process of delivering a message from sender to receiver

Unfortuna

tely, right now students seem reluctant and shy to speak in front of the public, even only in front of the class (Husna, 2011). This phenomena could not be a good start for them. While they are still studying in school, it is the best time and important for students to develop and increase their speaking ability for their wider world as before or after graduated. The purpose of this research is the researcher wants to develop student speaking skill in pronunciation by using song. Since today’s era demands teacher and lecturer to deal with technology in teaching, the role of technology is really important.

LITERATURE REVIEW

Speaking is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal chords, tongue, teeth and lips. Speaking is the second of the four language skills, which are: Listening. It has 4 skills to get speak english well : fluency, grammar, vocabulary, pronunciation. It means what when we are speaking, we will do process of transferring information or message by producing the information so that can be accepted by the receiver or communicant in receiving information. then it will happen the respond both speaker and listener which they can do processing information to state their ideas based on the context of conversation. Communication will succesful if it occurs the respond both of them because they understand what is being talked. It also supported by hammer (2001: 246) in success way of communication which is stated taht order in order for communicatin to successfull we have to structure our discoure in such a way that will be understood by our listeners or readers.

Pronunciation is the act or manner of pronouncing words; utterance of speech, a way of speaking a word, especially a way that is accepted or generally understood, and a graphic representation of the way a word spoken, using phonetic symbols.

A masterpiece or attainments that recorded by a audio as a set of lyrics and rhytm, shown in a CD or on television; a beautiful sound. This set of lyrics and rhytm are different with ordinary speaking, because it has melodies thats sounds more attractive to the ears. this work is usually consist of audio art used to simulate experiences that communicate ideas, stories, perceptions, feelings, beauty, or atmosphere through the use of pitched words. These sounds are generally accompanied by musical instruments, and more rarely, other sensory stimulations. This magical sounds can made people stop and attention for a while even made them follow the words of rhytm to say it if they are into it.

The Concept of Speaking Skill in English Language Learning In terms of English language teaching and learning, speaking is one of crucial skill for user interaction in the classroom. The successful of learning materials in learning process have to deal with the language and understand of used. In addition, there are several experts defined the definition of speaking in the differences filed.

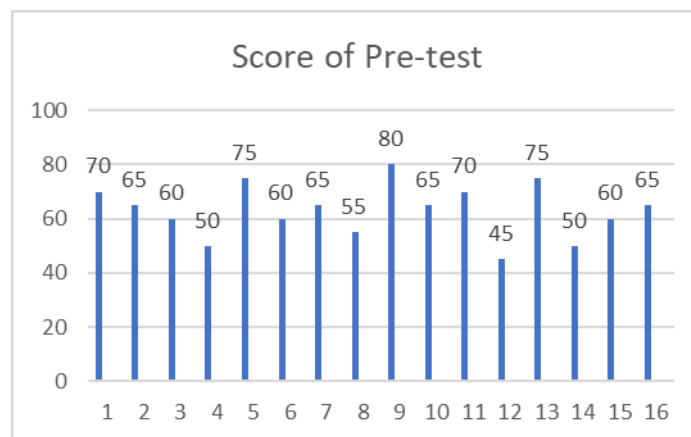
METHOD

In this study the independent variable is students' speaking skill. Ary et. al (2010: 266) stated "The independent variable is manipulated (changed) by the experimenter. The variable on which the effects of the changes are observed is called the dependent variable, which is observed but not. The dependent variable is the variable that is affected by the independent variable. In this study, the dependent variable is Song. In this research, the researcher use quantitative research and focused on improving students' speaking skill using song at tenth grade of SMAN 7 Kediri in the academic year 2022/2023. Research methodology plays an important role in the research. The score show students' speaking skill. All of which makes this research quatitative in nature. The research will be conduct at SMAN 7 Kediri which was located on Jl. Penanggungan No.1, Kec. Mojoroto, Kota Kediri. This research will be conduct in the first semester in the academic year of 2016/2017 started from August based on the academic calendar and class schedule. The researcher will take an experiment in eleventh grade of SMAN 7 Kediri. The population of the eleventh grade is 20 students in a class. Ary (2010:148) states that a sampe is a portion of a population. The researcher will take XI class as a experiment class of which the class consist 20 students. The research instrument used to collect data because the variable that will be measured is speaking skill so we need to measure it accurately Instrument is a tool for collecting data or information needed. The data will collected by test. Quantitative data will be taken from the students' score in pre-test, treatment, and post-test.

DATA COLLECTION

The researcher want to describe the speakng skill of students before being taught using songs. Almost all the students of SMAN 7 Kediri which focused on XI MIPA 4 were still difficult to create a communication in English. In the pre-test section, the students were asked to make a dialog in pairs which given by the researcher on the paper with contain of clue making a dialog of meeting, then asked them to played the role play in front of the class. The researcher gave a pre-test, to know the speaking ability before using song as a method. The test was designed by doing a role play in front of the students. Based on the result of this pre-test, some of the student were bad on fluency and pronunciation but some students were good in grammar and vocabulary. The total score of pre-test was 1695 with the detail calculation of ach speaking aspect in the diagram below:

Diagram 4.1



From the diagram above, it can be seen that the student who got highest score has 3. The

lowest score is 11 score. The highest total score is 80, while the lowest score is 45.

The pre-test was done, for the next activity was treatment. The researcher did two times of treatment. The first treatment to the eleventh grade was done on Tuesday, May 17 2022 and continued on Friday, May 20 2022. During the treatment using song to teach the material about song and offering meeting conversation which took 120 minutes for each meeting.

After teaching speaking using Song, the researcher held post-test. For the step of post-test was the same with pre-test. In the post test activity, the researcher gave the paper to students in pairs which contain dialogue. Then the researcher asked the students to play the role play in front of class. In this section, the students were more confidence and enjoy making conversation each other. The post-test score was collected from the student's performance.

Post-test is conducted to measure how far students' speaking skill is influenced by Song. The total score from 14 students is 768. Based on the table and the description above, it can be said that the Tenth Grade students' speaking skill at SMAN 7 Kediri are increase. diagram as follows:

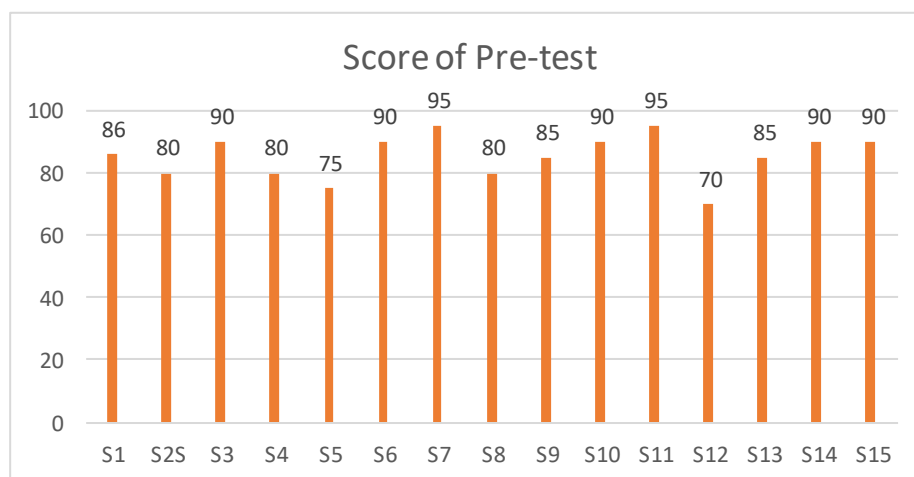
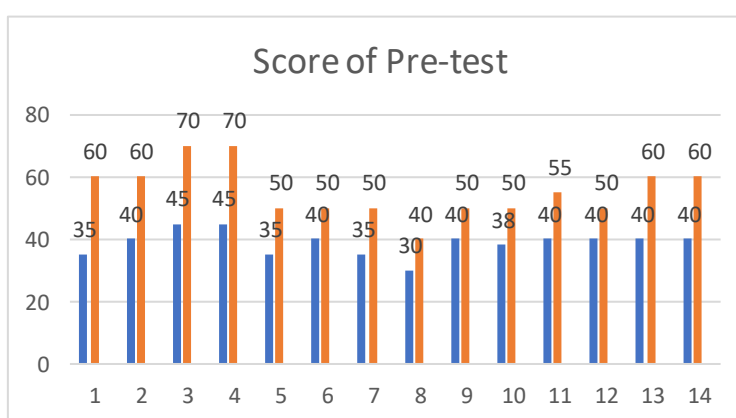


Diagram 4.2

No.	Class Limits	Frequency	Precentage
1	25-28	1	7.15%
2	29-32	1	7.14%
3	33-36	3	21.42%
4	37-40	7	50%
5	41-44	2	14.28%
Total		14	100%

From the table frequency of post-test above, it can be seen that there are increasing scores after being taught by song. It can be concluded that post-test scores are better than pre-test scores. The total score of post-test is 768. The total sample is 14. The mean post-test score can be calculated from the total score divided by the number of participants. So the mean score of post-test is 54.85. This means the mean of post-test is higher than the mean of pre-test.

Diagram 4.3
Comparison of pre-test and post-test results



Based on the diagram above, it can be concluded that the result of post-test is higher than the result of pre-test. Mostly, the students got an increasing score. However, there are some students who got the same score as they had in post-test. After it was analyzed, it is important to know the level of significance of the score.

By this study, the researcher knows that song can improve students' speaking skills in fluency, pronunciation, vocabulary, grammar, and comprehension. Students' pronunciation is better after being taught by song. It is supported by King (2002) by using subtitles in language learning activities. Students can learn how to pronounce many words, consciously and unconsciously. In summary, song contributes to students' speaking skills because it adds variety in classroom learning and is able to attract students' attention through sounds and moving pictures so that they can be more motivated in learning English and the learning process can be more interesting and communicative.

CONCLUSION

The result of the previous chapter, the research found that listening to songs can improve eleventh-grade students' speaking skills. Junior high school students have to master vocabulary through listening to songs. Based on the problem, the researcher proposed a research question to get new findings about the effect of song on enriching students' vocabulary. Theoretically, according to Medina's (2002) belief that music is an area where children who face language obstacles can be successful in acquiring vocabulary and grammar. The results of relevant studies, (such as Schunk, 1999 and Overy, 2000) revealed that young children who received vocabulary instruction in a second language, along with songs and rhythmic discrimination

activities, incorporated more words into their receptive and active vocabularies. To get the result, the researcher get the experimental studey by pre-test, treatment and post test. This research was don in SMAN 7 Kediri in a certain time with X Mipa 5 class as the sample. From the research, the result was interpreted and shows the students' pre-test score was lower that the students' post test score after the treatment. Based on the result of this study, listening to english pop-song proves effective to improve students vocabulary. It is proven by looking at the t-table and tvalue. Since the t-value is higher then the t-table, it proves that listening english popsongs effective to improve students vocabulary. Songs are also especially good at introducing vocabulary because the provide a meaningful context for enrich the students vocabulary..

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