THE EFFECT OF LISTENING SONGS TO ENRICH VOCABULARY AT TENTH GRADE SMAN 7 KEDIRI

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ABSTRACT

The background of this research is based on the researcher's observations and experience. This study about to enrich students vocabularies. Sometimes students have difficulty mastering some vocabulary in English, such as: synonyms and antonyms because of the lack of mastery of the students' vocabulary so it is difficult to get the right answer. In teaching vocabulary, the teacher has to use better methods such as listening to English song technique to make students interested in learning vocabulary because songs are one of the most interested and rich resources of vocabulary that can easily be used in language classrooms to make the stdents get more ideas from the songs they hear. The sample of this research is the X MIPA 5 of SMAN 7 KEDIRI consist of 15 students. The instrument that are used are test. The test is given to know the students' mastering vocabulary before being taught by listening to English song which are in the form of pretest and after being taught by listening to eglish song which are in the form of post-test.The result of this research is that teaching to teaching learning to English song has significant effect on the student.

Keywords : vocabulary, listening, song

INTRODUCTION

Vocabulary is crucial to master by high school students, because the more words they know, the more they are able to comprehend what they hear or read and to communicate their thoughts and feelings. In this case, students are a bit difficult to memorize a lot of vocabulary in English requires knowledge of word meanings. If students' vocabulary is poor, they will not be able to comprehend what they encounter in a text or listen to in a conversation. On the other hand, the more vocabulary someone masters in English the easier it is for him to communicate and understand English itself.

Flohr (2010) accentuated that students need to learn vocabulary because otherwise they will not be able to express and articulate themselves in a way that other students or native speakers of English can understand them. Without vocabulary, we cannot communicate effectively. Vocabulary learning is important aspect in learning a foreign language. Students can

improve much if they learn more words and expression.

So here we will discuss some parts of the vocabulary itself where there are several parts that the author focuses on, namely frequency, usage and collocation. From all these processes, students must also get acquainted with the recognition of the sounds in order to find out whether students can practice this voice recognition through the listening process and can improve their success.

There are actually many techniques, media, and activities teachers can use to boost student vocabulary. There are many ways to enriching vocabulary, one of which is using songs. Current studies have indicated that songs are one of the most effective materials teachers can use to enrich young learners' vocabulary. Researches on child language acquisition have revealed it is necessary to repeat lexical items many times before they are internalize by students. Songs provide an outstanding means of repeating, reinforcing, and enlarging vocabulary and are suitable for students. Without vocabulary, we cannot communicate effectively. So, the first step to learn English is learning vocabulary.

So because this previous study focused more on how children receive vocabulary instruction as a second language and the results, for this study the researcher want to discuss the influence of pop songs on teenagers or high school children and so on.

LITERATURE REVIEW

Students use vocabulary to understand various sentences in English, how to make sentences, also students can know which words should be used or not. Without learning vocabulary and strategies to complement new vocabulary, students may be less understanding and less responsive in learning to take advantage of learning new vocabulary around them. Vocabulary is a list of words as a basic component of language proficiency which has a form or expression and containts of aspects, they are meaning, use of word, form (pronounciation and spelling).

Song is a compotition for voice or voices music. Performed by singing. The lyrics (word) of songs are typically of poetic, rhyming nature, though they may be religious verses of free prose. . Actually, according to (Richard, 1986: 81) there are also disadvantahges they are : the class become more noisy. It is hard job, the teacher will be busy preparing the materials which is related the songs besides take time. By knowing the advantages and disadvantages of using songs in teaching language process, the teacher can prepare themeselves more appropriately and affectively to teach vocabulary through songs. So, songcan help the students feel not bored.

METHOD

Actually, according to (Richard, 1986: 81) there are also disadvantahges they are : the class become more noisy. It is hard job, the teacher will be busy preparing the materials which is related the songs besides take time. By knowing the advantages and disadvantages of using songs in teaching language process, the teacher can prepare themeselves more appropriately and affectively to teach vocabulary through songs. So, songcan help the students feel not bored. The research design that will be used in this research is Quantitative research. Quantitative research collects the trhough observation and the comes up with the theory account for data. The type of researh is experimental because the researcher does not have any access to do smalping method in this research as the requirement of pure experimental research. The reseacher is only has one access to conduct research at SMAN 7 Kediri. The design of the experiment is pre-test, and postest design to take the scores of the student before and after teaching vocabulary using the english song. To do this research, the author researched at SMAN 7 Kediri located in Kediri Jl. Penanggungan No.4, RT.34 / RW.07, Bandar Lor, Mojoroto, Kediri City. This research was done in the second semester

of academic year 2021-2022. While the process of doing research start from september 2021 until june 2022. Population is a group of people, objects, items, or phenomena, a group to which the reseacher would like the result of study to be generalizable, a group from which information is collected (Hadi, 1980: 220, Gay, 1976: 102, Saleh, 2001: 17). Sampling is the process of selecting a numble of individuals for a study in such a way that the individuals represent the larger group from which they were selected. In this reseacher, the technique of collecting data that the writer used is by using pre-test, treatment and post-test.

In tis section, the researcher want to describe the student vocabulary before being taugh using song. Most of the students in class X Mipa 5 are still lacking in mastering vocabulary. In this Pre-test session the writer gave a listening test about vocabulary questions and then the writer asked the students to listen to the listening test and fill in some of the questions.The researcher also present the diagram of student pretest score as follow:The score of pre-test
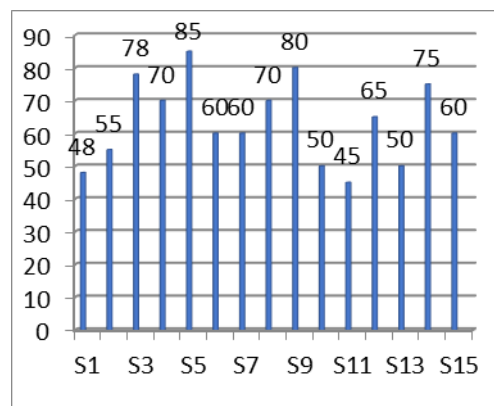

Treatments were done two times. First the treatment was done on May 20, 2022 after giving pretest. Before the activity started researchers took some time to prepare the students by inviting them to ice breakers so that the students would not be too tense.

After teaching vocabulary using songs, the writer carried out a Post-test. The steps in the Post-test are more or less the same as the pre-test. Where at the beginning of the meeting the writer distributed papers that already contained vocabulary questions and then asked students to listen to the dialogue that was turned on through the loudspeaker. At this time it seems that students enjoy doing assignments more and are more confident with their own answers.

Diagram 4.2
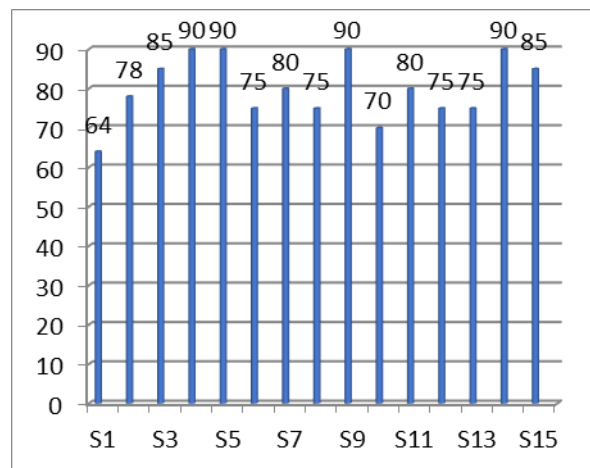
From the diagram Pre-test and Post-Test above, it can be seen that after being taugh by listening son, the students' score are increasing. It can be concluded that the diagram score above showing the post-test score is better that pretest score. From the explanation, it can be formed into a diagram below:
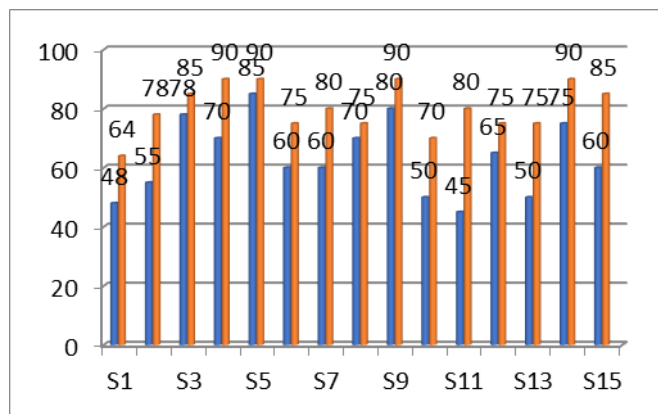
From the diagram above, it can be sen that each students had better score in post-test than pre-test. The higher score in pre-test was 80, while the lowest score in pre-test was 45. In post-test, the score was increased. The higher score was 90,while the lower score was 64. The data shows that t-score is higher than t-table in significant 1%. Therefore, the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected.

CONCLUTION

To get the result, the researcher get the experimental studey by pre-test, treatment and post test. This research was don in SMAN 7 Kediri in a certain time with X Mipa 5 class as the sample. From the research, the result was interpretated and shows the students' pre-test score was lower that the students' post test score after the treatment.

Based on the result of this study, listening to english pop-song proves effective to improve students vocabulary. It is proven by looking at the t-table and t-value. Since the t-value is higher then the t-table, it proves that listening english pop-songs effective to improve students vocabulary. From the analysis in chapter IV the researcher concludes that listening song is effective to be used to enrich the studets' vocabulary.

The finding of the research is discussed and compared with the the other. This study was aimed to know the effect of listening song to enrich students' vocabulary. The researcher has done the experiment in which listening song as the media in learning process. There is some implication which is theoritichal and practical.

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