

THE EFL PRE-SERVICE TEACHER'S PERCEPTION ON CANVA FOR ENGLISH WRITING COURSE

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ABSTRACT

The research aims to find out the perception of EFL pre-service teachers regarding the use of Canva in teaching process of writing a procedure text and to find out the challenges in using Canva among EFL-pre-service teachers for their teaching practice. By distributing a questionnaire to forty eight EFL-pre-service teachers who are taking Microteaching course and applying Canva into their teaching practice, this study found out that the pre-service teachers agreed with the positive use of Canva for their teaching practice. Although they found any technical challenge in operating this platform, Canva beneficially facilitated them in teaching writing and showed their understanding in using technology for ELT.

KEYWORDS: *Canva, EFL pre-service teachers, writing a procedure text*

1.0 INTRODUCTION

Writing in English is a skill that needs to be mastered by EFL students to present their ideas. Nowadays, there are various changes that occur in education. Thus, it is important for teachers to innovate in writing skills so that teaching and learning activities always progress. One of the innovations is integration of technology in teacher learning programs which will be beneficial (Polly et al., 2020).

Canva is the newest online platform that can be used through the website or by downloading it at the phone in line with Hadi et al., cited by Rezkyana dan Agustini (2022). Doing interesting creative writing is one of the beneficiaries of Canva. Many beautiful templates in Canva that will help students to write their creative writing tasks more quickly. Furthermore, the use of Canva to make a presentation when explaining the material of procedure text to the students is one of the innovations of teachers to build an enjoyable teaching and learning process.

This study investigated a new solution to student writing problems, one of which is improving students' writing skills in the procedure text. Fauziyah et al. (2016) shows the effectiveness of the use of 'Canva for Education' in writing procedure text that could have improved the students' writing skills. Using Canva platform has a positive perception from students. They argued that Canva makes it easy for students to express their feelings through available features and designs for creative writing, feel more creative, innovative, and motivated to produce professional creative writing products (Maya et al., 2022). In line with the student's perception on the use of Canva, Rezkyana and Agustini (2022) shows that Canva can improve students' critical thinking and creativity in writing procedure text.

It can be noted that the previous researcher focused on students' perception and the effectiveness of the use of Canva as a media in teaching learning process. In order for students to get the most out of both the process and the result of their learning, this digital poster made with learning Canva is expected to build their interest, inspire their creativity, and motivate them to read the procedure text. Based on the description above, the goal of this study was to know the pre-service English teachers' perception as its implementation in teaching writing procedure text. Is there any positive or negative perception from the pre-service English teachers?



2.0 LITERATURE REVIEW

2.1 Technology for Teaching Writing

The National Educational Technology Plan (U.S. Department of Education, 2017) states that pre-service teachers programs need to weave educational chances with technologies in all coursework and clinical experiences. This shows the importance of technology in the learning process. Therefore, the presence of different progressed applications empowers the method of English educating and learning to be more successful and at the same time rouses the instructors to create more one of a kind and fun instruction (Indriani & Wirza, 2020). How well they can use this innovation improvement is affected by their perception of it. At the same time, learning a language could be a dynamic process. It may be a numerous process between the learners, the teacher, the facilities and the environment. With a supportive environment and facilities that can be helped by innovation of technology, the dialect learning preparation can be carried out more proficiently.

The previous study revealed that the utilization of Edmodo in composing was more successful on EFL learners' writing performance partaking in this consider. previous studies about technology for writing (Ahangari & Babapour, 2015). This proves that technology can be useful in teaching writing. Therefore, this study investigates the pre-service technology in using Canva in writing course, especially for text procedures.

2.2 Canva in Teaching Writing

One of the innovations of technology is Canva. It may be a free visual plan device that can be utilized exclusively or collaboratively. Canva is open on both Android and desktop computers. The utilized Canva in instructing composing can progress students' basic thinking and inventiveness in composing strategy content. It has millions of images, photo filters, icons and free shapes, and hundreds of textual styles. Canva as an online site may be a source of visual media that can be utilized as a window into the more extensive world outside of language classes and, of course, a collection of true materials that are effectively accessible.

Canva can be integrated to advance learning. Jumami (2021) investigated the student's perception of Canva in a Creative Writing course. The result revealed that 8 students of senior high school agreed that Canva can improve their English skill especially in writing because creative writing can improve students' imagination skills and get new knowledge of creative writing. Canva is a platform that is easy to understand, fun and can motivate students to learn English. In ELESPP of Lambung Mangkurat University, Candra et al. (2022) study that based on students who have taken the Creative Writing course and used Canva in class revealed that 46 students through questionnaires and 3 students through interviews show a positive perception of Canva in Creative

Writing classes. However students need extra time to create programs using Canva and a stable internet network is needed. Canva is accepted to be a tool to move in fair a couple of clicks from theoretical thoughts to concrete sitemaps. Therefore, this study is conducted in order to find out how the perception of Canva pre-service teachers in teaching writing text procedures and what obstacles that pre-service have in using Canva for teaching writing. In addition, Canva can make a positive learning environment through the facilities given, subsequently influencing students' concentration, memory, and attitudes. In the event that understudies feel positive about their circumstance, they will too feel more positive around what they are doing and will be more willing to take part through coordinated consideration within the learning process.

3.0 METHODS

This study employed the quantitative method with a case study research design. The participants were students who have taken Micro-teaching course at the State Islamic Institute of Kediri's Faculty of English Education Department. The data for this study was forty eight students made up the sample for

this study. The selection of this sample was based on the to-be-studied variable. Identifying and selecting individuals for a study, getting their permission to study them, and gathering information by asking questions or observing their behavior are all steps in the data collection process Creswell (2015).

A questionnaire was used to collect the data. This is an adapted and modified questionnaire from the study of Maya et al. (2020). The participants is given questionnaires with a five-point Likert scale and twenty nine questions to be answered. The steps are as follows: first, instruments for data collection are set up by researchers. Second, a survey was used by the researcher for collecting the data. Third, the Likert scale statement concerns the pre-service teacher's perception of using the Canva app to create procedure texts. A sample of forty nine students from the English department at IAIN Kediri was given Likert scale sheets. Fourth, the participants were given questionnaire sheets by the researchers. Fifth, the researcher concluded the research by analyzing the data and providing a descriptive explanation of it.

In data analysis, the researcher used SPSS version 25 to know the results of observations using a Likert scale. And in the observation technique carried out, the researcher gave a questionnaire, scale 1 (Strongly Disagree) to 5 (Strongly Agree) to the students that used Indonesian to avoid misinterpretation. Then, the results of the questionnaire were analyzed.

4.0 RESULT AND DISCUSSION

This study aims to determine the perceptions of the pre-service English teachers concerning the useful of Canva in teaching procedure text. This study found the lack of Canva application when practicing in the teaching learning process. That is if the internet connection has trouble so that Canva cannot work well for it needs a good connection and only can be used online. In conducting this study, the researcher first discusses the results of research related to the results of a questionnaire. The results of questionnaire as well are described as follows:

Table 1: Canva Helps Teachers in Teaching Procedure Text

Items	N	Min	Max	Mean	Std.Dev
1. I think Canva is very helpful to teach procedural text in writing skills.	48	1	5	6.06	.733
2. I think the Canva application can help my students to design the appearance of procedural text.	48	2	5	3.88	.644
3. I think Canva's design and fonts help students understand the content of procedure text.	48	2	5	4.40	.633
4. I believe that using Canva in a writing class can explore students' creativity in designing their procedure text writing projects	48	3	5	4.06	.627
5. As a pre-service teacher, I can operate Canva well	48	2	5	4.06	.783
6. Canva helps me easily to convey procedure text material.	48	2	5	4.08	.679
7. I find Canva's design useful in introducing grammar material through easy writing skills.	48	3	5	3.96	.582
8. I found Canva's design useful in introducing vocabulary through easy writing skills.	48	2	5	4.00	.684
9. I believe procedure text written with Canva can be a more interesting modeling of the text.	48	3	5	4.21	.651
10. In my opinion, mastering Canva shows that I am a professional teacher candidate.	48	2	5	3.79	.875



Based on the results of the descriptive statistics in perception of pre-service English teachers, it can be described as follows, a minimum perception score of first category is 1-2 and a maximum score is 5. Points 1 to 4 indicate that pre-service English teachers agree the use of Canva can develop students' writing skills. While points 5 to 10 show that Canva is not difficult to use for teaching procedure text. The total of standard deviation of the result is 4.833. The mean score of a pre-service English teacher is 40.54. Those showed that pre-service English teachers agreed which Canva helps teachers in teaching procedure text.

Table 2: The Benefits of Canva in Pre-Service English Teachers' Writing Skill

Items	N	Min	Max	Mean	Std.Dev
11. I suggest to use Canva in teaching writing because the results can be published directly on social media.	48	3	5	4.02	.729
12. I think by using Canva's features, I can develop my imagination in creating and delivering procedural text material in writing class.	48	2	5	4.04	.683
13. I can design attractive text procedure using Canva's design features.	48	3	5	4.06	.633
14. Canva develops my ability to create innovative and engaging learning processes.	48	3	5	4.25	.636

In the results above, the descriptive statistics of pre-service English teacher's perception describes that a minimum perception score of the second category is 2-3 and a maximum score is 5. Points 11 to 14 indicate that pre-service English teachers' writing skills improve while using Canva in the teaching and learning process. The total standard deviation of the result is 2.303. The mean score of pre-service English teacher is 16.37. It shows that Canva has benefits in teaching procedure text.

Table 3: The Obstacles of Canva in Teaching Procedure Text

Items	N	Min	Max	Mean	Std.Dev
15. I find that accessing Canva on a mobile phone is effective for designing procedural text.	48	2	5	3.88	.789
16. Canva can be easily accessed on a laptop or PC, so this platform is effective for learning procedural text.	48	2	5	4.19	.704
17. When I used Canva for the first time, I was able to operate it easily right away.	48	1	5	3.69	.926
18. It takes a long time for Canva's features to work.	48	1	5	2.85	1.167
19. I need a stable signal network when accessing Canva.	48	3	5	4.31	.657

Based on the table above, we can know the descriptive statistics in perception of pre-service English teachers who have a minimum perception score of third category is 1-3 and a maximum score is 5. Points 15 to 19 show that the Canva App is an easy-to-use app even though it has some problems when used. This is emphasized in point 18 which shows that few teachers have difficulty using Canva. It can occur when the teacher does not have the ability to use technology properly. The total standard deviation of the result is 2.258. The mean score of pre-service English teacher is 18.92. It shows that pre-service English teachers have obstacles to use Canva in teaching procedure text.

Table 4: Canva Improves Students' Creative Writing Abilities

Items	N	Min	Max	Mean	Std.Dev
20. I think the free Canva has enough interesting features to support teaching my procedural text.	48	2	5	4.02	.729
21. I ask students to write their own designs using Canva.	48	3	5	3.90	.627
22. I asked students to write in groups using Canva designs.	48	2	5	3.83	.781
23. My students can get creative with Canva.	48	2	5	4.04	.582
24. In my opinion, Canva's design helps my students actively participate in discussions during the learning process.	48	3	5	3.85	.618
25. I feel Canva contributes to helping my students find new ideas for their procedural texts.	48	3	5	4.10	.660
26. My students feel less confident when using Canva's available design templates because others will find them lacking in creativity.	48	1	5	3.08	1.182
27. Canva is effective in learning English.	48	3	5	3.90	.692
28. Canva is effectively used in learning English writing.	48	2	5	3.85	.652
29. I suggest that Canva be used by students to showcase their writing.	48	1	5	3.92	.821

According to the results above, the minimum perception score of the fourth category is 1-3 and the maximum score is 5. Points 20 to 23 show that Canva can train students' independence in doing procedure text assignments. They quickly understand how to use Canva. Points 24 and 25 indicate that Canva helps students to create unique and interesting procedure texts. Although point 26 shows that students are less confident in using Canva because they are considered uncreative by using Canva's features. However, points 27 to 29 explain that pre-service English teachers agree that Canva is an effective application to use because it can help students develop their writing skill. The standard deviation of the result is 4.736. The mean score total of the table is 38.50. It means which Canva can look up students' creative writing abilities in procedure text.

According to the findings, it showed a statistically significant increase in the improvement of student learning outcomes. In line with the findings of a study using Canva for education published by Fauziyah et al., (2022) indicated that Canva helps the teachers in writing class of learning process. The findings demonstrate that the Canva App is not only useful but also has the potential to save time, in addition to increasing students' motivation to write (Hadi et al., 2021). Canva can accommodate interactive learning needs for Education because the teachers can share ideas and if we do it by group our partners can make our paragraph more complete than before. The competence of using technology well is the product integration of technology Canva. Furthermore, for education Canva application has a positive impact on students.

5.0 CONCLUSION

Based on the results of the research and discussion, it can be concluded that the pre-service teacher's perception of Canva in writing procedure texts is significant. This is useful because Canva's features can help teachers teach procedural texts easily and improve students' writing skills. Using Canva in the learning process makes teachers more creative to build engaging classrooms. The implications of Canva in the classroom are like students making posters in groups for an hour of class. The results of the posters they make will be presented and will be given direct feedback. Therefore, students will know



their weaknesses when using Canva and will make them better in the next assignment. The results showed the average perception of total pre-service English that the Canva application was one of the media that could be used by teachers to see students' interests and activities in the learning process.

Based on the conclusions above, we can know that perception of pre-service English teachers agreed Canva is capable of attracting students so that teachers and students (collaborators) can interact with learning resources and improve students' English procedure text writing skills. The characteristics of students and schools must be taken into consideration when implementing the learning media in order to link learning and learning materials. Besides, teachers need to master the technology to avoid the unsuccessful program while implementing the Canva application in the teaching learning process. It is recommended to use the Canva application frequently. This is done to ensure that students can use Canva well and that students' writing procedure text will develop with writing habits.

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